

SPRING HILL INDEPENDENT SCHOOL DISTRICT  
SPRING HILL HIGH SCHOOL  
Longview, Texas

**MISSION STATEMENT**

Spring Hill Independent School District is committed to the premise that all students need to develop essential academic skills and to acquire a knowledge base on which to build lifelong learning. All students will be taught a core curriculum of English language arts, mathematics, science, social studies, fine arts, health, physical education, and technological literacy. All students will acquire a knowledge of citizenship and economic responsibilities and an appreciation of our common American heritage including its multicultural richness. To the full extent of their individual abilities, students will be provided the opportunity to develop the ability to think logically, independently, and creatively and to communicate effectively. Educating our children to be productive in a changing future necessitates an excellent educational system. A system that can accomplish this mission must be characterized by quality, equity, and accountability.

- Instruction must be provided at the highest levels of quality.
- Educational opportunities and resources must be distributed with equity for all students.
- The educational system must maintain accountability for demonstrated results and continuous improvement.

Spring Hill Independent School District will have the vitality to prepare our children for the changes and the challenges of the future, a future which will belong to the educated.

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**CAMPUS IMPROVEMENT PLAN**  
**2009-2010**  
**GOALS FOR EDUCATION**

<b>Goal 1</b>	<b>Student Performance</b>	All students will be encouraged and expected to meet or exceed educational performance standards.
<b>Goal 2</b>	<b>Curriculum</b>	A well-balanced curriculum will be taught so all students may realize their learning potential and prepare for productive lives.
<b>Goal 3</b>	<b>Teachers and Teaching</b>	Qualified and effective teachers will be attracted and retained.
<b>Goal 4</b>	<b>Parent and Community Involvement</b>	Parents and other members of the community will be partners in the improvement of the school.
<b>Goal 5</b>	<b>Innovation</b>	The instructional program will be improved by the development and use of more effective methods.
<b>Goal 6</b>	<b>Communication</b>	The public will be fully and promptly informed concerning the plans, activities and needs of the school. Information will be made available through timely news releases, informative publications, and personal involvement by all public education interests.

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**CAMPUS IMPROVEMENT PLAN  
 2009-2010**

**Goal 1: STUDENT PERFORMANCE**

<b>OBJECTIVES</b>	<b>ACTIONS</b>	<b>RESOURCES</b>	<b>PERSONS RESPONSIBLE</b>	<b>COMPLETION DATES</b>	<b>METHOD OF ASSESSMENT</b>
A. Improve scores on TAKS, THEA, ACT, and SAT	A-1 Reinforce importance of successful participation	TITLE Funds	All instructional personnel	Ongoing	Scores on TAKS, THEA, ACT, and SAT
	A-2 TAKS review classes & use of PLATO to raise TAKS scores	Local Funds High School Allotment	Bobby Watkins, Paige Childers, Kayla Lindsey, and all teachers	Ongoing	Comparison of past and present scores
	A-3 Provide TAKS remediation classes	Comp Ed Funds	Bobby Watkins	Ongoing	Nine weeks grade report and TAKS scores
	A-4 Provide ACT prep materials	Local Funds	Holly Whittington Sharon Redman Kayla Lindsey Paige Childers	Ongoing	Purchase test prep software from CX Bridges
	A-5 Continue to provide an SAT/ACT Prep class to the Schedule.	Local Funds	Bobby Watkins	August 2009	Scores on SAT/ACT
	A-6 Encourage Students to take the PSAT Test by paying for the test(Juniors/Sophomores)	High School Budget	Bobby Watkins	October 14,2009	Numbers taking PSAT
	A-7 TAKS scores of 90% for all groups and tests except the Exit. 90% for the Exit group		All instructional personnel	Ongoing	TAKS results
	A-8 Continue with volunteer		Bobby Watkins,	Ongoing	TAKS results for

	teachers to work with some of our Economically Disadvantaged students as "buddies"		Paige Childers, Kayla Lindsey		those individual students
	A-9 Three Benchmark Tests will be given in Math & Science Nov. 23/24	Local Funds	Bobby Watkins, Math Science Teachers	February, 2010	TAKS Results in Math Science
B. Improve attendance	B-1 Remind students of educational and financial advantages of good attendance	Local Funds	Bobby Watkins	May 2010	Attendance records
	B-2 Continue to follow district policy in working with attendance problem areas		Bobby Watkins and Steve Clark	May 2010	Copy of attendance policy and records
	B-3 Create positive incentives for attendance		Building Leadership Team	May 2010	Attendance rate
	B-4 Create Saturday School to encouraging good attendance	High School Allotment	Bobby Watkins, Terry Waldrep	May 2010	Reduced number of Students needing to make up absences for credit
C. Reduce drop-out rate	C-1 Continue to make school relevant and important	Local Funds	Bobby Watkins and Steve Clark	May 2010	AEIS drop-out rate
	C-2 Follow at-risk procedures in working with these students	Title Funds	Bobby Watkins and Steve Clark	May 2010	At-risk reports on file
	C-3 Be attentive to drop-out recovery program		Bobby Watkins and Steve Clark	May 2010	At-risk reports on file
D. Improve graduation rate	D-1 Encourage students to achieve their maximum potential	Comp Ed. Funds	Bobby Watkins and instructional personnel	May 2010	AEIS indicators
	D-2 Make students aware of all educational opportunities		Bobby Watkins, Paige Childers	May 2010	Student participation
	D-3 Utilize Credit Recovery and Summer School possibilities		Bobby Watkins, Paige Childers		Student participation and success
E. Encourage students to participate in co-curricular activities	E-1 Restate the value of each activity	Local Funds	Bobby Watkins and instructional personnel	May 2010	Student participation

		Local Funds	Bobby Watkins and sponsors/coaches	May 2010	Individual contact and awards
F. Improve student behavior	F-1 Acceptable behavior may be communicated to students in writing or large/small groups	Local Funds	Bobby Watkins and instructional personnel	Ongoing	Disciplinary records
	F-2 Student discipline will be guided by board policy and student handbooks		Bobby Watkins and instructional personnel	Ongoing	Copies on file
	F-3 Respect & Responsibility campus keywords		Instructional personnel	Ongoing	Measured in reduction in tardies, failures, and referrals
	F-4 Established ISS on campus using coaches as part of their class load	Schedule	Bobby Watkins, Terry Waldrep	May 2010	Reduced ISS membership
	F-5 Establish D-Hall on campus using teachers to correct and prevent student tardies and minor school infractions	Local Funds	Bobby Watkins, Terry Waldrep	August 2009	Reduced tardies Reduced numbers in ISS
	F-6 Set limit of five referrals before being referred to an Alternative Campus	Elder Alternative is available	Bobby Watkins, Steve Clark, Terry Waldrep	May 2010	Reduced number of referrals

**Goal 2: CURRICULUM**

<b>OBJECTIVES</b>	<b>ACTIONS</b>	<b>RESOURCES</b>	<b>PERSONS RESPONSIBLE</b>	<b>COMPLETION DATES</b>	<b>METHOD OF ASSESSMENT</b>
A. Seek ways to align high school curriculum with state objectives and TEKS	A-1 In-service for staff in department meeting and propose a meeting through purchase of PLATO	C-SCOPE	Penny Fleet, Bobby Watkins makes available to faculty	May 2010	Online
	A-2 Provide Credit Recovery opportunities through PLATO	High School Budget/Allotment	Bobby Watkins	Ongoing	Online/Numbers recovering credit
B. Improve remedial education	B-1 Identify criteria for students at risk, DAEP	Comp Ed. Funds	Bobby Watkins, Mr. Clark At-Risk Coordinator, Paige Childers and Kayla Lindsey	May 2010	Criterion on file
	B-2 Begin serving students upon identification	High School Budget/Allotment	Bobby Watkins, Paige Childers and Kayla Lindsey	May 2010	Student list
	B-3 Provide instruction as needed based on TAKS scores and Benchmark tests 3 times throughout year	Student Schedules	Bobby Watkins, Paige Childers and Kayla Lindsey	May 2010	Student Schedules
C. Increase student participation in career education programs	C-1 Provide students the opportunity to use CX-Bridges and take the ASVAB	CATE Funds	Bobby Watkins, Paige Childers, Kayla Lindsey and Holly Whittington	Ongoing	ASVAB results are returned to those who took it
	C-2 Provide students the opportunity to take the ASVAB	U. S. Military	Bobby Watkins, Paige Childers, Kayla Lindsey	Ongoing	ASVAB Results and increased number taking
	C3 Participate in TECH PREP by offering Accounting, BIMM, BCIS in articulation agreements with Kilgore College	Local Funds	Bobby Watkins, Doris Sharp, David Galbraith, Paige Childers, Kayla Lindsey	May 2010	Results of findings Renewal of and addition of new Articulation Agreements
	C-4 Add a second year of Drafting to the curriculum and investigate a Drafting Design	Local Funds	Bobby Watkins, David Galbraith, Paige Childers, Kayla	May 2010	Results adding an articulation Agreement

	Articulation Agreement with Kilgore College		Lindsey		
D. Gifted and talented programs will be aligned with state and district plans	D-1 Monitor implementation of gifted and talented plan by way of participating in UIL events, Advanced Placement Classes, college course work (which enrolled has tripled)/ and encourage dual credit	ESC VII CODE VII	Bobby Watkins, Paige Childers and Kayla Lindsey	May 2010	Completed plan
E. Dyslexia program will be monitored	E-1 Identified upon registration at the high school	Local Funds	Bobby Watkins, Paige Childers, Kayla Lindsey and Kathy White, Dyslexia contact person	Ongoing	Student Schedules And 504 Plans

**Goal 3: TEACHERS AND TEACHING**

<b>OBJECTIVES</b>	<b>ACTIONS</b>	<b>RESOURCES</b>	<b>PERSONS RESPONSIBLE</b>	<b>COMPLETION DATES</b>	<b>METHOD OF ASSESSMENT</b>
A. Continue to employ teachers with exemplary credential and/or potential	A-1 Review applicants	Local Funds	Bobby Watkins	Ongoing	Teacher evaluation
	A-2 Check references	Local Funds	Bobby Watkins	Ongoing	Teacher evaluation
B. Utilize campus-based decision-making	B-1 Work with established parameters	Local Funds	Bobby Watkins and Building Leadership Team	May 2010	Evaluate and process outcomes
	B-2 Provide in-service for teachers replacing Comp days	Local Funds	Bobby Watkins	June 2010	Attendance at training sessions
C. Make relevant staff development training available	C-1 Provide worthwhile staff development activities	Local Funds	Bobby Watkins and Building Leadership Team	May 2010	Attendance at staff development meetings

**Goal 4: PARENT AND COMMUNITY INVOLVEMENT**

OBJECTIVES	ACTIONS	RESOURCES	PERSONS RESPONSIBLE	COMPLETION DATES	METHOD OF ASSESSMENT
A. Communicate ongoing programs with community members	A-1 Utilize: Parent & community meetings Individual parent contacts Report cards Schoolannouncement.com Invitations to special events Internet newsletter Web page Panther's Paw Freshmen Open House Digital Information sign in parking lot Internet newsletter Web Page Panther's Paw	Phone system Internet, e-mail  Publications	Bobby Watkins  Faculty Faculty Bobby Watkins Faculty/Advisers Laura Jordan Laura Jordan Mindi Siegley	May 2010   Ongoing Ongoing Ongoing	
B. Use community members on committees as appropriate	B-1 Encourage the use of community members on various campus committees	Community members	Bobby Watkins	May 2010	Meeting agendas and minutes

**Goal 5: INNOVATION**

<b>OBJECTIVES</b>	<b>ACTIONS</b>	<b>RESOURCES</b>	<b>PERSONS RESPONSIBLE</b>	<b>COMPLETION DATES</b>	<b>METHOD OF ASSESSMENT</b>
A. Encourage the use of computers & technology in instruction and administration	A-1 Update Campus Technology Plan	Technology Funding	Bobby Watkins	Ongoing	Plan on file
	A-2 Continue to evaluate hardware and software by prioritizing needs. Make use of grants available from PTA and the Education Foundation.	Local Funds	Bobby Watkins	May 2010	Year-end inventory
	A-3 Staff training for new on-site equipment and software especially white boards and mobile computer carts	Local Funds	Bobby Watkins	May 2010	Type and number of sessions
	A-4 Continue and expand use of technology in multi-purpose labs, art dept., science, industrial arts, and business dept.	Local Funds	Bobby Watkins and instructional staff	May 2010	Year-end evaluation
	A-5 Make available the use of two fully-equipped mobile presentation lab/carts for teacher use	Local Funds	Bobby Watkins	Ongoing	Frequency of use
B. Explore the possibility of expanding distance learning for students and staff	B-1 Examine Region VII, the World Wide Web and other sources (i.e. TETNs)	Local Funds and Region VII ESC Region VII offers many types of training free such as office suite, <i>Adobe, Photo Shop</i> , etc. E-power pays for much of this	Bobby Watkins and Gary Nash	May 2010	Types and frequency of programs used



**Goal 6: COMMUNICATION**

<b>OBJECTIVES</b>	<b>ACTIONS</b>	<b>RESOURCES</b>	<b>PERSONS RESPONSIBLE</b>	<b>COMPLETION DATES</b>	<b>METHOD OF ASSESSMENT</b>
A. Communicate from school to home	A-1 Encourage letters, notes home and e-mail	Local Funds	Bobby Watkins and instructional staff	May 2010	Notes on file
	A-2 Use of Newsletter		Laura Jordan	Ongoing	Parent/student comments
	A-3 Use of Web site		Laura Jordan	Ongoing	Parent Student comments
	A-4 Use of VSI.net for parents		Parents	Ongoing	Parent student comments
	A-5 Re-purchased school announcement program that utilizes the telephone to call student's homes	Local Funds	Bobby Watkins and office staff	Ongoing	Parent Student comments
B. Foster inter-school communication	B-1 Continue monthly administrative meetings	Local Funds	Bobby Watkins	May 2010	Better communication
	B-2 Conduct faculty meetings	Local Funds	Bobby Watkins	May 2010	Teacher follow-up
	B-3 Use of e-mail	Local Funds	All faculty and staff	Ongoing	Teacher Follow-up
	B-4 Weekly Announcements read and posted by teachers in the classroom	Local Funds	All Faculty and staff	Ongoing	Teacher/student follow-up
	B-5 Daily Announcements and pledges		Student Council	Ongoing	Teacher/student follow-up
C. School and Community Relations	C-1 Student Council, Leaders, National Honor Society	Fund Raisers	Carrie Jones, Chris Peurifoy, Holly Whittington	May 2010	Results of Community projects.

# **CAMPUS IMPROVEMENT PLAN COMMITTEE MEMBERS**

**2009-2010**

Principal: Bobby Watkins

Assistant Principal: Steve Clark

Counselors: Paige Childers, Kayla Lindsey

Faculty Members: Building Leadership Team

Paige Childers

Dee Ann Coker

Carrie Jones

Kayla Lindsey

Terry Waldrep

Karen Yoder