

SPRING HILL PRIMARY SCHOOL

CAMPUS IMPROVEMENT PLAN

2008 - 2009

**Spring Hill Primary School
Campus Improvement Plan
2008 - 2009**

DEVELOPMENT OF THE PLAN

The Campus Planning and Decision Making Committee met to revise, delete, and add relative information for the evaluation and remediation of students as it pertains to the campus improvement plan.

Needs Assessment Data

The committee reviewed the accumulated data and compiled information to identify areas needing emphasis when planning for improvement:

- attendance
- the disaggregated data from norm-referenced tests by grade level and subject matter: by gender, ethnicity, economically disadvantaged, language differences and special programs
- the District/Campus Report from TEA
- PEIMS
- performance of students in 3rd grade on the Texas Assessment of Academic Knowledge and Skills (TAKS)
- retention rate
- discipline problems
- student needs identified by staff members
- program needs
- demographic data and projections
- Texas Primary Reading Inventory
- Teacher and Parent surveys

ELECTED MEMBERS FROM THE PROFESSIONAL STAFF:

KINDERGARTEN

Renee Chapman2007-2010

Susan Thomas 2007-2010

FIRST GRADE

Jerilyn Zackary 2006-2009

Monica Verner 2007-2010

SECOND GRADE

Joanie Shafer. 2006-2009

Tandy Deason 2007-2010

NON-GRADE LEVEL

Debbie Qualls 2008-2011

Paulette Sullivan. 2006-2009

PARAPROFESSIONAL REPRESENTATIVE

Marie Vale. 2007-2010

PARENT REPRESENTATIVES

Nancy Watkins. 2008-2011

Kyle Adams. 2008-2011

Larry Iltis. 2008-2011

BUSINESS/COMMUNITY REPRESENTATIVE

Toby Adams 2006-2009

**SUB COMMITTEES
2008-2009**

Goal I - Spring Hill will promote high academic standards for all students.

Chairman: Judy Robinson

Jerilyn Zackary, Sec	Renee Chapman	Jeanne Holloway	Debbie Moroney	Ann Kroyer
Monica Verner	Laura Hill	Debbie Qualls	Jamie Jones	Melissa Robalais

Goal II - Spring Hill Primary will maintain a safe, positive, and disciplined environment conducive to learning and working

Chairman: Tammy Bailey

Joanie Shafer, Sec.	Sharlet Newkirk	Christy Moore	Kristi Kuenemann
Jolie Taylor	Diana Miller	Karen Plumlee	Margie McAnear
Leann Holder	Deanna Muller	Melissa McBride	

Goal III - Spring Hill Primary will foster an environment that is conducive to communication, team work, high morale and retaining highly qualified staff and faculty.

Co-Chairman: Paulette Sullivan, Susan Thomas

Anne Cox, Sec.	Christy Smith	Andrea McCutcheon	Andrea Irwin
Lynne Maddox	Amy Ferrill	Deidre White	Norma Jester
Julie Heflin	Shelly Hosak	Jo Shelton	

Goal IV - Spring Hill Primary will provide opportunities for parents and community to increase awareness of the school program in order to enhance student achievement.

Co-Chairman: Tandy Deason, Janeen Rodgers

Judy Stone, Sec.	Marie Vale	Torrie Fiscus	Deanna Turner
Carol Procell	Alicia Triplett	Maria Diaz	Alyssa Little
Gail Powell	Kim Doron		

DISTRICT MISSION STATEMENT

~~Providing education to address real world needs~~

PRIMARY MISSION STATEMENT

In partnership with parents and community, Spring Hill Primary will provide an educational foundation that creates a safe and nurturing environment which encourages academic excellence, social/physical/emotional development, and instills a passion for independent learning.

CAMPUS IMPROVEMENT PLAN

CAMPUS GOAL 1: Spring Hill Primary will promote high academic standards for all students.

Description of Tasks	Timeline	Person(s) Responsible	Resources	Evaluation
1. TEKS reading vocabulary, objectives and terminology will be integrated in all curriculum areas.	Aug. 2007- May 2010	Teachers	Content area textbooks, supplemental program materials, compensatory funds(\$200,000) , ARI funds(\$4,000)	Benchmark documentation, Lesson plans, TPRI summary reports, Rigby Running records, STAR reports
2. Utilize Spring 2008 TAKS data to determine students' strengths and weaknesses in all core subjects.	May 2008- April 2009	Principal Teachers	DMAC reports	Lesson plans TAKS results
3. Summer school will be offered to students in reading and/or math and ELL students.	June 2009	Principal Summer School Staff	Grade level curriculum	STAR reports Running records
4. Continue using Student Support Teams to insure academic success for all students including students perceived to have learning difficulties.	Aug 2008- May 2009	Title I teachers Classroom teachers Counselor Principal	Benchmarks TPRI results SST, LPAC, ARD, and 504 meetings Gregg County Special Education Cooperative	TPRI summary reports Running records STAR reports Reduction in special education referrals Report Cards
5. A para-professional will help tutor at-risk students for math.	August 2008- May 2009	Staff members	AMI funds(\$12,000)	Math Benchmarks

6. Each grade level will have a minimum of four (4) Science and Social Studies rotations. Science rotations will provide hands-on activities and technology to enhance the science curriculum.	Aug. 2008-May 2009	Teachers	Curriculum TEKS objectives	Lesson plans Curriculum documentation Assessment reports
7. One teacher per grade level will obtain ELL certification each year.	Fall 2006-Spring 2010	Teachers	Region VII	Certification on file
8. Implement new math alignment.	2008-2009	Teachers Principal	Math alignment documents	Math Benchmarks
9. Fiber optic lines will be installed to upgrade our internet access.	Fall 2008	Technology director	Region VII grant \$30,000	Increased capacity for new technology programs
10. Use benchmark tests to assess student progress toward mastery of TEKS/TAKS objectives in core subject areas	Scheduled 3 times a year	Assistant Principal Principal Teachers	Benchmark tests DMAC reports	Benchmark test results
11. Provide supplemental instruction in core subject areas for student who are at risk of falling below grade level and/or at risk of failing TAKS.	Ongoing	Counselor, Principal, Teachers, Title I staff and AMI staff	Supplemental materials	Progress reports, Report cards, Benchmark tests, Running records, STAR report, TPRI tests
12. Begin implementation of CScope curriculum designed for core subject areas to insure vertical/horizontal alignment, research-based instructional strategies, aligned assessment to monitor student progress.	Begin Spring 2009	Teachers, Principal	Local funds	Capacity Team trainings
13. Use TPRI test data to assess student needs and progress in reading.	BOY, MOY, and EOY	Principal, Teachers	TPRI, DMAC reports Palm Pilots	TPRI test results, DMAC reports
14. Provide an accelerated reading progra.	On-going	Principal, Teachers, Title I teacher and staff	Title I funds \$100.00	Title I reports

15. Identify ESL students and monitor progress.	On-going	Assistant Principal, Counselor, ESL Coordinator, LPAC Committee	Title III SSA Bilingual/ESL, Home Language Survey	Benchmark test results, Student folders, Report card grades
16. Provide professional development opportunities for building teacher capacity to improve the academic performance of at-risk students.	On-going	Principal, Teachers	Local funds Education Foundation funds	Staff development records, PDAS documents, Report cards
17. Identify special education students and provide related services as needed to insure academic success for all special education students.	On-going	Principal, Student Support Teams, Teachers	Gregg County Special Education Cooperative	Report card grades, ARD meetings
18. Provide Gifted/Talented students with a continuum of learning experiences leading to advanced products and/or performances.	On-going	G/T Coordinator, Principal, Teachers, Counselor	Local funds	Student projects, presentations, Report Cards
19. All teachers will have taken the Teacher Reading Academy for the grade level they are teaching.	Fall 2009	Teachers	Online Texas Reading Academies	Certification on file

Campus Goal II - Spring Hill Primary will maintain a safe, positive, and disciplined environment conducive to learning and working.

Description of Tasks	Timeline	Person(s) Responsible	Resources	Evaluation
1. The Student Code of Conduct and Handbook will be assessed, revised and enforced consistently.	Summer 2008/Spring 2009	Campus Administrators Campus Team	SHISD Policy	Administrative review of drafts and board adoptions
2. Supervision procedures will be improved for cafeteria and playground. New equipment will be provided for playground.	Fall 2008-Spring 2009	Campus Administrators, Teachers, Monitors, PRIDE committee	Playground/cafeteria guidelines, Campus activity funds, PTA funds	Decrease in playground/cafeteria discipline referrals
3. V-soft system will be used for sex offender check for all visitors.	Fall 2008-Spring 2009	Administrators, Secretaries	Region VII Local funds	Deterrent for potential offenders; continuous report
4. All staff will be trained in CHAMPs through a Foundations grant from Region VII.	Fall 2007-Spring 2010	All personnel	Region VII	Improved morale and fewer discipline referrals
5. All campus emergency procedures and drills will be practiced and reviewed.	Monthly	Administrators	Staff	Filed reports, faculty sign in sheets
6. CPI training, CPR certification and AED training will be provided.	Fall, 2008, Spring 2009	Administrators	Gregg County Special Education Cooperative, Nurse	Faculty sign-in sheets
7. Fabulous Friday assemblies will be implemented.	Fridays	Administrators, Counselor	Staff	Positive community/staff/student feedback

Campus Goal III - Spring Hill Primary will foster an environment that is conducive to communication, team work, high morale, and retaining highly qualified staff and faculty.

Description of Tasks	Timeline	Person(s) Responsible	Resources	Evaluation
1. A spirit committee will be formed to improve and maintain campus morale.	Sept. 2008/May 2009	Campus Committee	Staff	End of year survey
2. Grade level meetings will be held monthly.	Monthly	Grade level teachers	Staff	Minutes of meetings
3. Parent Education programs will be offered to encourage parent participation.	Spring 2009	Grade level teachers	Staff	Parent surveys. Agendas, Sign-in sheets
4. Recruit and maintain highly qualified staff.	On-going	Principal	Local newspapers, TASB job site, University job fairs	Teacher applications
5. Identify students with excessive absences and/or a pattern of continual absences.	Weekly attendance reports	Assistant Principal, Teachers, Secretary	Law officials	Attendance reports, Report card grades, ADA report
6. Communicate with parents regarding student absences.	Weekly attendance reports	Assistant Principal, Teachers, Secretary	PEIMS reports	Parent contact documentation, Report cards, ADA report
7. Reward students with perfect attendance.	Six week	Assistant Principal,	PEIMS reports,	Perfect attendance

	reporting periods	Attendance committee	Local funds	awards, ADA report
8. Continue student activities to promote good citizenship, character, responsibility, and positive self-esteem.	On-going	Principal, Assistant Principal, Counselor, Teachers	Core Essentials from Chick-fil-A, Local funds	Report card grades, Discipline reports, Student participation in Character Education Program, Service projects

Campus Goal IV - Spring Hill Primary will provide opportunities for parents and community to increase awareness of the school program in order to enhance achievement.

Description of Tasks	Timeline	Person(s) Responsible	Resources	Evaluation
1. Parents will be informed of CHAMPs policies.	Fall 2008	Teachers	CHAMPs materials, Region VII	Newsletters and Parent Night agendas
2. Family, members of the community, and staff will be invited to read to students.	Sept. 2008/May 2009	Teachers, Administrators	Staff, Community members, Parents	Sign-in sheets
3. A slide show will be created for classroom and awards programs.	Spring 2009	Staff	Cameras, memory cards	Slide shows
4. Family members will be invited to various activities such as Texas Public School Week, Grandparents Day, Donuts for Dad, Muffins for Mom, etc.	March 2009	Administrators, Staff	Campus activity funds	Sign-in sheets
5. Daily folders, newsletters and e-mails will be used for weekly communication with parents.	Aug. 2008-May 2009	Administrators, Staff	Teachers, Internet	Teacher folders
6. The Longview News Journal will be contacted about events on campus.	On-going	Office Staff, Teachers	Longview News Journal	Newspaper clippings
7. Promote parent/community involvement in school activities/events.	On-going	Counselor, Principal, Teachers, Title I	Local funds	Parent/community attendance and participation at events and programs
8. Continue parent/teacher and parent/counselor conferences.	Fall /Spring semesters	Counselor, Principal, Teachers	Local funds	Conference documentation, Report card grades

9. Promote district/teacher websites and View Student Information (VSI) computer program.	On-going	Director of Technology, Principal, Teachers	Local funds	Notification to parent/community of available websites; Increase hits to websites and VSI
10. Work with SHISD's Education Foundation to secure campus/teacher grants to enhance instructional programs.	On-going	Principal, Assistant Principal, Teachers	Spring Hill Education Foundation Funds	Number of grant applications, Number of grants awarded

The plan will be reviewed by the Campus Planning and Decision Making Committee monthly. Corrective actions and adjustments may be made for specific activities. All primary staff will review the plan at a minimum of once each semester.

Accomplishments and results will be documented under each appropriate goal/objective. An in-depth analysis will be performed by the Campus Planning and Decision Making Committee at the end of the school year. This analysis will provide additional information for the committee to use in developing subsequent Campus Improvement Plans.

Each committee will keep minutes on proceedings of their meetings.

Federal, State, and Local Funding Sources

Source		FTE	Amount
Local			\$16,650
State	AMI	1	\$12,000
	Compensatory	2	\$100,000
Federal	Title IA	4	\$100,000
	Title II A		